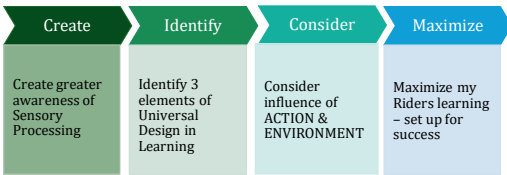




1

What will we learn today?



2



Before we get started.....

Write down the name of your favorite teacher or mentor and think about what made them great.

3



I hink of your most Challenging student to teach

- What made them a challenge?
- What did they do that challenged you?
- Was it something they could control?
- Was it an aspect of their disability?
- Was it incongruence with you? The horse? The team?

4

Today's pearls of Wisdom

- Susie-
 - Sensory Processing is critical to every aspect of life
 - The rider/client is always right
- Jane-
 - It is not about what YOU want to teach, but how the client learns or wants to learn



5



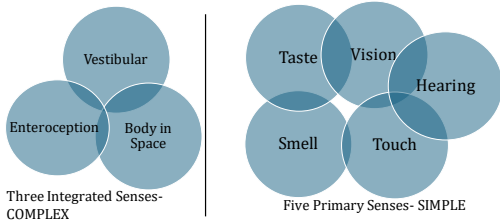
Exploring: (dis)abilities

A disability is a limitation due to ----- that affects the way an individual **MOVES**, **learns**, **feels**, **communicates** and **FUNCTIONS IN DAILY LIFE**.

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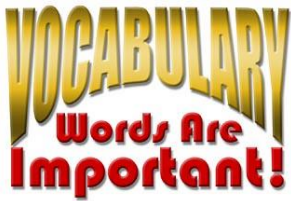
6

Exploring Sensory Processing- Let's Dive In!



7

Exploring Sensory Processing- Phases



- Terminology
 - **SENSORY PROCESSING**
 - Regulation
 - Organization
 - Just right zone

8

Sensory Processing Notes

9

Sensory Processing Notes

10



Doing the groundwork-
laying the foundation

- Terminology
- Additional Learning Factors
- Understanding the relationship of action & environment

11

Terminology

Attention	Receptive Language	Direction following
Engagement	Participation	Collaboration

12

Doing the Groundwork/laying the foundation

13



Understanding Universal Design

What is the connection with Adaptive Riding?

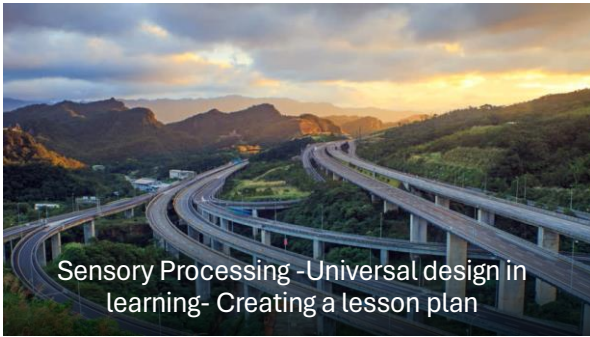
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Understanding UDL- Notes

15

Understanding UDL- Notes

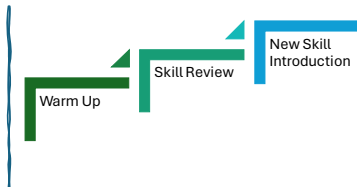
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Sensory Processing -Universal design in learning- Creating a lesson plan

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Exploring:
Lesson
Plans for
success



18

Integration of Learning- Creating Lesson Plans

19

Integration of Learning- Creating Lesson Plans

20



Let's Explore: What does it ALL mean?

• Success..... The more you know the better you can adapt which means

- Success for you as an instructor
- Success for your riders
- Success for the volunteers
- Success for the horses
- Success for your program

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Questions?

- Contact us: Susie 732-239-3694
- Susie Rehr:
srehr@dynamicfoundationsinpractice.com
- Jane Burrows:
cjaneburrows@gmail.com