

PEGASUS THERAPEUTIC HORSEMANSHIP- THERAPEUTIC BENEFITS/TRANSFERRABLE SKILLS Physical, cognitive, and social-emotional (mind, body, spirit)

The below horsemanship activities/skills are taught utilizing the hierarchy of prompts and varying levels of assistance, with the goal of promoting as much independence as possible. Our instructor teams strive to provide the just right level of challenge to facilitate growth and learning. All horsemanship activities/skills provide a combination of physical, cognitive, and social-emotional benefits.

| HORSEMANSHIP ACTIVITY/SKILLS | THERAPEUTIC BENEFITS/TRANSFERRABLE SKILLS |
|--------------------------------------|---|
| Haltering | Confidence, following directions, spatial awareness, body awareness, exercise memory, eye-hand coordination, motor planning, sequencing, |
| | fine motor skills, gross motor skills, use of bilateral hands, left/right |
| | discrimination, increased focus, grading of pressure, problem-solving. |
| Observe and interpret horse's body | Increased attention/focus, reading social cues, "listening" skills, self- |
| language and respond appropriately | awareness (how participant's energy/behavior can impact others), |
| | compassion, empathy, self-regulation. |
| Hand-on quiet time with horses | Increased capacity for quiet/stillness, patience, impulse control, self- |
| | regulation, observational skills, eye contact, mindfulness, connection. |
| | Hands-on quiet time with horses includes all benefits listed under |
| | "Observe and interpret horse's body language and respond appropriately". |
| Grooming | Safety awareness, confidence, following directions, processing, spatial awareness, body awareness, eye-hand coordination, motor planning, |
| | sequencing, fine motor skills, gross motor skills, use of bilateral hands, |
| | improve flexibility, left/right discrimination, crossing midline, increased |
| | focus, exercise memory, grading of pressure, sensory integration, impulse |
| | control, self-regulation, organization, time management, proprioception, |
| | flexibility, range of motion, bilateral integration, connection, nurturing, |
| | empathy, responsibility, sense of purpose, trust, boundaries, |
| | mindfulness, pride and sense of accomplishment, connection, completion |
| | of tasks, independence. |
| | Grooming includes all benefits listed under "Observe and interpret horse's |
| | body language and respond appropriately", as these are necessary |
| | components to grooming. |
| Picking feet | Safety awareness, spatial awareness, body awareness, motor planning, |
| | sequencing, balance, use of bilateral hands, confidence, boundaries, |
| | setting intention, confidence, independence. |
| Leading/beginner: Transitions (walk- | Safety awareness, confidence, empowerment, impulse control, self- |
| halt-walk), changes of speed at the | regulation, focus/attention, spatial awareness, body awareness, posture, |
| walk, changes of direction | setting intention, voice aids, body language, leadership skills, teamwork, |
| | trust, setting boundaries, increase exercise tolerance, overall fitness, and overall endurance, increase ambulation/mobility, coordination, decision- |
| | making, self-advocacy, managing frustration, problem-solving, |
| | making, self-advocacy, managing nustration, problem-solving, motivation, self-esteem, independence, pride, and sense of |
| | accomplishment. |
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| Leading/advanced: Obstacle courses, trotting, walk to trot and trot to walk transitions, leading outdoors | Safety awareness, confidence, empowerment, impulse control, self- regulation, focus/attention, spatial awareness, body awareness, posture, setting intention, voice aids, body language, leadership skills, teamwork, trust, setting boundaries, increase exercise tolerance, overall fitness, and overall endurance, increase ambulation/mobility, managing frustration, problem-solving, coordination, decision-making, motivation, self-esteem, self-advocacy, managing frustration, problem-solving, independence, pride and sense of accomplishment. |
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| Control of horse: | Control of horse as listed encompasses all the transferrable therapeutic |
| Taking horse out of stall | benefits/transferrable skills listed for all horsemanship categories at a |
| Returning horse to stall | more advanced level. |
| Putting horse on/off crossties | |
| Moving horse right/left, back/forward | |
| Boundary setting exercise | |
| Yielding horses' haunches | |
| Backing up | |
| General horse knowledge: | Focus/attention, remedial math, remedial reading, increased language, |
| Breeds/colors/markings | processing, critical thinking, responsibility, nurturing, sense of purpose, |
| Feed/nutrition | correlation of participant's own health and nutrition, empathy, |
| First aid/health | caregiving, exercise memory, communication, listening skills, motivation, |
| Conformation | organization, decision-making, foster curiosity, pride. |
| Part of horse | |
| Stable management | |

Science-based Research on the Physiological Benefits of Equines

- Decreased heart rate
- Decreased blood pressure
- Decreased cortisol levels
- Increased oxytocin levels (love, affection, connection)
- Increased serotonin (happiness, feeling of well-being)
- Increased dopamine levels (reward and motivation)
- Release endorphins (reduces stress, relieves pain)
- Creation of new neuropathways

What Horses Can Teach Us

How to be present How to listen actively How to communicate clearly How to set healthy boundaries and respect the boundaries of others How to set intention How to regulate energy How to recognize, name, and respond to your emotions How to be congruent and authentic How to live in the moment

Transferrable skills therapeutic horsemanship 2-2023.docx