A certified PATH Intl. Driving Instructor - Level I must demonstrate basic levels of competency in equine management, horsemanship, driving instruction, teaching methodology and disabilities. The list below itemizes the skills and subject matter that a level I instructor is expected to know.

**DLIE. **

**Equine Management**

**DLIE. 1.0** PATH Intl. Standards

- **DLIE. 1.1** Know and implement PATH Intl. Standards
- **DLIE. 1.2** Know and implement PATH Intl. Driving Standards

**DLIE. 2.0** Breeds/Colors/Markings/Parts of the Equine

- **DLIE. 2.1** Identify an equine by
  1) age
  2) color and marking
  3) breed characteristics
  4) height and weight
- **DLIE. 2.2** Know the parts of the equine

**DLIE. 3.0** Equine Senses and Behavior

- **DLIE. 3.1** Know the characteristics of the equine senses
- **DLIE. 3.2** Know the characteristics of equine behavior
- **DLIE. 3.3** Know how the senses of the equine and equine behavior affect driving safety
- **DLIE. 3.4** Identify stable vices including:
  1) cribbing
  2) weaving
  3) biting and kicking
  4) wood chewing
  5) pawing

**DLIE. 4.0** Feeds and Feeding

- **DLIE. 4.1** Know feed requirements of the equine, including:
  1) hay
  2) salt and minerals
  3) grain
  4) feeding intervals
  5) water
- **DLIE. 4.2** Recognize signs of poor quality feed

**DLIE. 5.0** Stable Management

- **DLIE. 5.1** Identify appropriate protection for equines including:
  1) fly masks and bonnets
  2) shelter
  3) fly repellents
- **DLIE. 5.2** Know equine manure handling
- **DLIE. 5.3** Identify bedding materials
- **DLIE. 5.4** Identify potential stall hazards

**DLIE. 6.0** Health and Sickness

- **DLIE. 6.1** Know & recognize the signs of:
  1) behavior change
  2) rabies
  3) colic
  4) ringworm
  5) good health
  6) thrush
  7) laminitis
  8) weight loss
- **DLIE. 6.2** Know and recognize when an equine is unsound
- **DLIE. 6.3** Identify normal ranges and how to take TPR (temperature, pulse, respiration)
- **DLIE. 6.4** Describe deworming, vaccination, hoof and teeth care programs
- **DLIE. 6.5** Know first aid treatment for wounds

**DLIE. 7.0** Grooming

- **DLIE. 7.1** Identify and explain the use of grooming tools including:
  1) currycomb
  2) mane or tail comb
  3) hard or dandy brush
  4) soft or body brush
  5) shedding blade
  6) sponges
  7) hoof pick
- **DLIE. 7.2** Know how to bathe an equine
- **DLIE. 7.3** Know how to cool down an equine following a work session
- **DLIE. 7.4** Know how to clip an equine for maintenance including:
  1) bridle path
  2) muzzle
  3) fetlock
**DL1.E. 8.0** Harness, Harnessing, and Vehicles

**DL1.E. 8.1** Identify and know the purpose, use and function of:
1) harness-parts (light horse)
2) bits
3) adapted equipment
4) two sets of reins (one for able-bodied whip and one for the participant)
5) safety helmets

**DL1.E. 8.2** Know the parts of harness
1) light carriage harness
2) two types of draft collars
3) parts of the draft collars

**DL1.E. 8.3** Know how to harness an equine
1) with a light carriage harness
2) with a draft collar

**DL1.E. 8.4** Select and evaluate equipment needs for drivers and equines including:
1) type and size of vehicle or cart (vehicle)
2) how the movement of the cart and vehicle affects drivers with disabilities
3) how the harness affects the equine
4) adapted equipment

**DL1.E. 8.5** Know how to fit the harness to an equine
1) light carriage harness
2) draft collar

**DL1.E. 8.6** Know how to fit the vehicle to the equine

**DL1.E. 8.7** Know how to put equine to the vehicle including, but not limited to:
1) wrap straps/over girth
2) holdback straps
3) competition shafts

**DL1.E. 8.8** Know how to handle two sets of reins

**DL1.E. 8.9** Know and demonstrate a one-handed technique of reinsmanship

**DL1.E. 8.10** Know how to educate the team, including able-bodied whip, drivers and volunteers, in the use of the equipment

**DL1.E. 8.11** Know and demonstrate harness cleaning, care, and maintenance, look for stress points on harness.

**DL1.E. 8.12** Know parts of the vehicles including, but not limited to:
1) reach/perch
2) fifth wheel
3) 2 types of springs
4) types of brakes

**DL1.E. 8.13** Know how to balance a two-wheeled cart

**DL1.E. 8.14** Know and demonstrate vehicle cleaning, care, and maintenance

**DL1.E. 9.0** Unsoundness and Blemishes/Form to Function

**DL1.E. 9.1** Recognize the difference between a blemish and an unsoundness

**DL1.E. 9.2** Identify and describe the foot falls and beats of the:
1) walk
2) trot or jog
3) canter or lope

**DL1.E. 10.0** Selection and Training

**DL1.E. 10.1** Explain the characteristics of a therapeutic driving equine

**DL1.E. 10.2** Know how to train an equine to accept:
1) headers and sidewalkers
2) ambulation aids
3) game equipment
4) procedures for entering and exiting the vehicle
5) two sets of reins (one for able-bodied whip and one for the participant)

**DL1.E. 10.3** Recognize the need for a conditioning and maintenance program for therapeutic driving equines including:
1) lunging
2) long lining
3) schooling
4) record keeping

**DL1.H. Horsemanship**

**DL1.H. 1.0** Horsemanship Preparation and Safety

**DL1.H. 1.1** Know and demonstrate the following:
1) haltering and leading
2) tying a quick release knot
3) grooming and harnessing
4) proper driving attire
5) putting to vehicle comers and on circles

**DL1.H. 2.0** Entering and exiting vehicles

**DL1.H. 2.1** Know and demonstrate an equipment check prior to able-bodied whip getting into vehicle

**DL1.H. 2.2** Know and demonstrate assistance for entering and exiting the vehicle to a driver with disabilities
Position

Know and demonstrate correct driving position

Know and demonstrate shortening and lengthening of reins

Know and demonstrate proper use position for a whip

Gaits

Knowing and demonstrate:

1) halt
2) walk free - walk and working walk
3) trot - working trot, strong trot
4) rein - back
5) lengthening and shortening of the walk and trot

Know and demonstrate light contact for all gaits

Know and demonstrate straightness of the equine during all gaits

Know and demonstrate the following transitions:

1) halt to walk
2) walk to halt
3) walk to trot
4) trot to walk
5) trot to halt

Aids

Know and demonstrate the following natural aids:

1) hands
2) voice

Know and demonstrate appropriate use of the whip

Know how to set up and use a rein board

Movements

Know half halt

Know bending an equine through corners and on circles

Ring Figures

Know and demonstrate the following ring figures:

1) reverses (half-circle and diagonal)
2) circles
3) figure eight
4) serpentine

Exercises and Games

Know and demonstrate design and set up of obstacle course

Know and demonstrate design and set up of cones course

Know and demonstrate design of a simple dressage course

Hours of Experience

Driving experience of 200 hours

Instruction

Horsemanship Preparation and Safety

Instruct the following:

1) haltering and leading
2) tying a quick release knot
3) grooming and harnessing
4) proper driving attire
5) putting to vehicle
6) proper spacing when driving in a group

Orient participant to facility, stable rules, and safety rules

Select equine for individual driver according to:

1) behavior/obedience
2) temperament/reliability
3) height
4) size
5) age
6) experience (alone and in company)

Know and implement PATH Intl. Standards and their compliance regarding driving lesson area

Orient participant to vehicle including proper entering and exiting procedures

Instruct how to put the equine to the vehicle

Instruct a lesson with one turnout

Entering and exiting

Instruct the following:

1) harness check prior to entering vehicle
2) vehicle check prior to entering
3) entering and exiting the vehicle
4) how to appropriately assist a participant with disabilities during entering and exiting the vehicle: independently, partially assisted, fully assisted
DLII. 3.0 Position
DLII. 3.1 Instruct correct rein holding
DLII. 3.2 Instruct body position in the vehicle
DLII. 3.3 Instruct lengthening and shortening of reins
DLII. 3.4 Instruct proper position and use of the whip

DLII. 4.0 Gaits
DLII. 4.1 Instruct:
1) halt
2) walk-free walk and working walk
3) trot-working, strong trot
4) rein-back

DLII. 4.2 Instruct light contact at all gaits
DLII. 4.3 Instruct straightness of the equine at all gaits
DLII. 4.4 Instruct the following transitions:
1) halt to walk forms
2) walk to trot
3) trot to walk
4) trot to halt
5) walk to trot

DLII. 5.0 Aids
DLII. 5.1 Instruct the following natural aids:
1) hands
2) voice

DLII. 5.2 Instruct the appropriate use of the whip

DLII. 6.0 Movements
DLII. 6.1 Instruct half-halt
DLII. 6.2 Instruct bending of the equine through corners and on circles
DLII. 6.3 Instruct the rein-back

DLII. 7.0 Arena Figures
DLII. 7.1 Instruct the following arena figures:
1) reverse (half-circle and diagonals)
2) figure eight
3) circles

DLII. 8.0 Exercises and Games
DLII. 8.1 Instruct driving exercises at the walk and trot
DLII. 8.2 Instruct drivers through a cones course
DLII. 8.3 Instruct drivers through an obstacle course
DLII. 8.4 Utilize appropriate activities in the driving setting

DLII. 9.0 Ground and Stable Lessons
DLII. 9.1 Instruct ground stable management lessons that are within the knowledge of the Driving Instructor Level 1 requirements
DLII. 9.2 Instruct participants on proper use of reins using a rein board

DLI.T. Teaching Methodology
DLI.T. 1.0 PATH Intl. Standards and Information
DLI.T. 1.1 Know and implement PATH Intl. Standards and their requirements regarding participant forms
DLI.T. 1.2 Know PATH Intl. services available to the driving instructor
DLI.T. 1.3 Locate information about PATH Intl. Standards and Accreditation process
DLI.T. 1.4 Know PATH Intl. Driving Instructor Level 1 certification program
DLI.T. 1.5 Know and practice emergency Procedures including:
1) know and demonstrate an emergency dismount
2) know how to respond to an incident
DLI.T. 1.6 Know the location of the phone and emergency numbers

DLI.T. 2.0 Record Keeping
DLI.T. 2.1 Verify that participant forms are complete and updated for participants the instructor teaches
DLI.T. 2.2 Interpret participant forms and apply the information to driving
DLI.T. 2.3 Write and maintain progress notes on participants
DLI.T. 2.4 Complete incident report as needed
DLI.T. 2.5 Comply with confidentiality requirements

DLI.T. 3.0 Lesson Plans
DLI.T. 3.1 Assess participant’s skills and determine goals and objectives for each driver
DLI.T. 3.2 Develop a lesson plan that includes:
1) a driving skill
2) a measurable objective related to the stated driving skill
DLI.T. 3.3 Choose activities and skills suitable for the objective of the lesson
**Teaching**

Know and demonstrate teaching skills, to include:

1) safe and effective procedure for entering and exiting
2) flexibility and adaptability in pursuit of stated teaching objectives
3) teach to level of driver’s physical and cognitive ability
4) fair and consistent in applying standards of behavior
5) shows genuine interest in each participant’s progress towards independence
6) effective use of volunteers
7) appropriate games and exercises
8) appropriate, specific praise
9) adapts and corrects equipment
10) provide what’s, how’s, why’s
11) flexibility of teaching techniques
12) posture corrections
13) progression of driving skills
14) rapport
15) teaching environment
16) gives clear and concise instructions
17) control of class
18) ring presence

**Methods**

Know the different learning styles

Know and use simple behavior management techniques to maintain class control

Work with instructional team (instructors, therapists, able-bodied whip, volunteers, participants, families, and care providers) including:

1) develop rapport
2) provide direction to able-bodied whip, header and other volunteers during lesson
3) assign volunteers to turnouts
4) provide feedback to team members

**Disabilities**

Identify part of the human skeleton including:

1) clavicle
2) humerus
3) tibia
4) cranium
5) pelvis
6) ulna
7) femur
8) radius
9) vertebrae
10) fibula
11) scapula

Know the terminology related to movement and posture:

1) abduction
2) extension
3) rotation
4) adduction
5) flexion

**Disabilities**

Know definition, causes, characteristics and teaching management for participants’ disabilities that the instructor teaches

Locate information pertaining to disabilities

Self-evaluate instructional capabilities, facility environment, equine, vehicle, and personnel to determine participants that can be accepted as drivers

Know the impact of the movement of the vehicle on the driver’s body
DL1D. 2.5  Know the benefits of driving
DL1D. 2.6  Know and demonstrate handling techniques for entering and exiting the vehicle, postural alignment
DL1D. 2.7  Know and demonstrate good body mechanics during entering and exiting the vehicle