



PATH International CTRI Applicant Video Assessment: Riding Instruction and Communication of Riding Skills

Applicant Name: [Click here to enter text.](#) **PATH Intl. Applicant Identification#:** [Click here to enter text.](#)

A "No" means the applicant attempted to demonstrate the criteria but did not do so to expectations.

A "Not Observed" means the applicant did not attempt the criteria.

Component	#	Skill	Performance Expectations			Expectations Met
Gaits & Transitions			Minimum of 2 checks on What/How/Why REQUIRED for a "YES"			
Walk	1	Instruction of the aids for the halt to walk transition	<input type="checkbox"/> What	<input type="checkbox"/> How	<input type="checkbox"/> Why	Choose an item.
Trot/Jog	2	Instruction of the aids for the walk to trot/jog transition	<input type="checkbox"/> What	<input type="checkbox"/> How	<input type="checkbox"/> Why	Choose an item.
	3	Instruction of the posting diagonal	<input type="checkbox"/> What	<input type="checkbox"/> How	<input type="checkbox"/> Why	Choose an item.
	4	Instruction of changing the posting diagonal	<input type="checkbox"/> What	<input type="checkbox"/> How	<input type="checkbox"/> Why	Choose an item.
	5	Specific verbal acknowledgement of correct diagonal (BOTH diagonals required)	<input type="checkbox"/> Left	<input type="checkbox"/> Right		Choose an item.
		Incorrect diagonals acknowledged and corrected	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> N/A	
	6	Instruction of the aids for the trot/jog to walk transition	<input type="checkbox"/> What	<input type="checkbox"/> How	<input type="checkbox"/> Why	Choose an item.
Canter/Lope	7	Instruction of complete aids for the trot/jog to canter/lope	<input type="checkbox"/> What	<input type="checkbox"/> How	<input type="checkbox"/> Why	Choose an item.
	8	Instruction of leads to include description of equine's movement	<input type="checkbox"/> What	<input type="checkbox"/> How	<input type="checkbox"/> Why	Choose an item.
	9	Specific verbal acknowledgement of the correct lead (BOTH leads required)	<input type="checkbox"/> Left	<input type="checkbox"/> Right		Choose an item.
		Incorrect leads acknowledged and corrected	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> N/A	
10	Instruction of the aids for the canter/lope to trot/jog transition	<input type="checkbox"/> What	<input type="checkbox"/> How	<input type="checkbox"/> Why	Choose an item.	
Halt	11	Instruction of the aids for the downward transition to halt	<input type="checkbox"/> What	<input type="checkbox"/> How	<input type="checkbox"/> Why	Choose an item.
Back	12	Instruction of the aids for the back	<input type="checkbox"/> What	<input type="checkbox"/> How	<input type="checkbox"/> Why	Choose an item.
At Any Gait	13	Instruction of the aids to maintain or adjust pace	<input type="checkbox"/> What	<input type="checkbox"/> How	<input type="checkbox"/> Why	Choose an item.
	14	Instruction of the aids for a following seat	<input type="checkbox"/> What	<input type="checkbox"/> How	<input type="checkbox"/> Why	Choose an item.
	15	Instruction of complete aids for a half halt	<input type="checkbox"/> What	<input type="checkbox"/> How	<input type="checkbox"/> Why	Choose an item.
	16	Instruction of balance, posture and alignment <input type="checkbox"/> B <input type="checkbox"/> P <input type="checkbox"/> A	<input type="checkbox"/> What	<input type="checkbox"/> How	<input type="checkbox"/> Why	Choose an item.

Ring Figures	17	Instruction of the complete aids for bending through corners	<input type="checkbox"/> What	<input type="checkbox"/> How	<input type="checkbox"/> Why	Choose an item.
	18	Instruction of complete aids to change rein/change of direction (for example across the diagonal)	<input type="checkbox"/> What	<input type="checkbox"/> How	<input type="checkbox"/> Why	Choose an item.
	19	Instruction of coordinated aids for change of bend through a two-loop serpentine	<input type="checkbox"/> What	<input type="checkbox"/> How	<input type="checkbox"/> Why	Choose an item.
	20	Instruction of the coordinated aids for maintaining bending through a full round circle	<input type="checkbox"/> What	<input type="checkbox"/> How	<input type="checkbox"/> Why	Choose an item.

General Instruction and Communication Skills	This section scored Yes/No only					
	21	Clear explanation of the purpose of a warm-up for both the equine AND the rider				Choose an item.
	22	Clear direction of pattern elements including “where” the rider is to perform aids using points of reference				Choose an item.
	23	Minimum of 3 What instructions given				Choose an item.
	24	Minimum of 3 How instructions given				Choose an item.
	25	Minimum of 3 Why instructions given				Choose an item.
	26	Provided accurate and timely feedback to improve balance, posture and alignment of the rider <input type="checkbox"/> B <input type="checkbox"/> P <input type="checkbox"/> A				Choose an item.
	27	At all gaits: provided accurate and timely feedback regarding effective use of aids <input type="checkbox"/> W <input type="checkbox"/> T <input type="checkbox"/> C				Choose an item.
	28	At all gaits: specific praise observed as appropriate to the rider’s effectiveness <input type="checkbox"/> W <input type="checkbox"/> T <input type="checkbox"/> C				Choose an item.
	29	Instruction of a safe technique for the dismount to include continuous control of the equine by the rider*				Choose an item.
	30	Overall safety awareness demonstrated, particularly pertaining to PATH Intl. standards *				Choose an item.
	31	Tack checks observed *				Choose an item.

Scoring Key: 23 yes scores will be needed for an adequate performance of individual components. Adequate performance of starred(*) components is required to meet overall expectations.	Total Yes	23+ Required
	Part III Meets Expectations?	Choose an item.

Notes
