




1

What makes someone a good instructor?

- Knowledgeable
- Prepared
- Flexible
- Safe
- Patient
- Kind
- Lifelong learner
- Encouraging
- Passionate
- Organized
- Creative
- Respectful
- Communicative
- Empathetic
- Builds relationships



2


Group lesson challenges:

- Preparation
- Skill selection
- Progression
- Arena Flow
- Learning styles
- Mounting/dismounting time
- Volunteer management
- Time management



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How to prepare well:


- Lesson plan
- Arena set up
- Mounting strategies
- Arena flow & support
- Volunteer briefing

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The Lesson Plan:

What to consider?

- 1. Objective**
 - a. one for the group
 - b. includes a riding skill
- 2. Arena set up**
 - a. Props & supports
 - b. Makes sense for the skill
- 3. Lesson "flow"**
 - a. Volunteer briefing
 - b. Mounting strategies
 - c. "in-between" activities




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Now it's your turn!


- Pick a skill
- Write an objective
- Prepare supports
- Plan progression
- Add an activity



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Arena setups: make them work for you!

- Simple
- Re-useable
- Built-in support
- Adaptable
- Familiar
- Fun!



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Arena setups: your turn!

- Create an arena set up for your riders & objective
- Collaborate with a different group and make your arena set ups work for **both** objectives.



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Lesson "flow"

- Volunteer briefing
- Mounting order & strategies for streamlining
- "In-between" activities
- Student- and/or volunteer-led warm ups
- Arena use (changing directions, pattern work, obstacle sharing, etc.)



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Volunteer briefing:

- **Share objective & riding skill**
- **Explain arena set up/use**
- **Give rider-specific reminders**
- **Empower them to share ideas & observations!**



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Group lessons are an ultimate team effort - embrace the joyful & collaborative spirit wherever you can!
